**Korero Café feedback - School Based Projects**

1. **Issues**

*Whānau/teacher/school community influences*

* Whānau income from selling drugs leading to kids selling at school
* Drug use being the norm
* EOTC, gigs, events, parents’ drinking

*Getting into schools*

* Schools acknowledging there’s a drug issue
* Using connections to get into schools
* CAYAD worker’s personal connection to users

*National guidance for schools*

* Inconsistent message in schools… need to speak the same language
* MoE only gives guidelines; BOT has discretion/subjective position > lobby MoE for change

*School responses to drug use i.e. possession / use*

* Practices are punitive vs restorative
* Working with 3-day stand down in schools
* High expulsion rates in schools
* Working with whole school approaches i.e. policies
* Working with culture that support students
* Student-teacher relationships; student to student relationships

*Policy implementation isssues*

* Checking effectiveness of practices after policy formed- regular review of effectiveness
* Working with wraparound services
* Rural areas working with external providers/stakeholders

1. **Ideas/Effective approaches**

*Implementing in school support (or easy access to support)*

* Systems for social workers and guidance counsellors and teachers to identify signs such as young people’s truancy
* Change job descriptions and contracts to enable practitioners to see young people anywhere
* Transparent referral processes “everybody knows!!”
* Accessing support (clinical) outside of school premises
* Attend to truancy matters
* Use motivational interviewing processes

*Improving interventions*

* Use young people’s voice to direct intervention
* Collaborative goal setting with young people

*Addressing risky community influences*

* How to keep YP safe from whānau business? Whānau to speak into this

*Enhancing connectedness for young people*

* Connecting to pro social activities within community, sports; hunting; strengthen social skills

1. **Further Collaborative Action**

*Whole school approach*

* working with families, taking it to whānau/circle of care, communities
* CAYAD sites in Huntly and Auckland will be working with Ben Birks-Ang on whole school approach pilot projects in their districts
* Brief document of step by step process for Whole School approach (value design)
* Attend Principal’s cluster forum to discuss AOD policy
* Check policies in place; outdated policy discussion at BOT level to revise policy
* Focusing skill development on strengths pertinent to the individual; EOTC initiatives
* Explore social enterprise/entrepreneurial activities for school aged kids to support them to innovate while in school
* Share examples of completed policies where CAYAD has assisted, e.g. Rongotai College; pilot work in Auckland and Huntly.